

Cromehurst News

7 NOVEMBER 2016

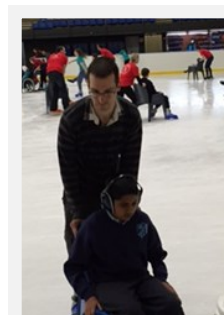
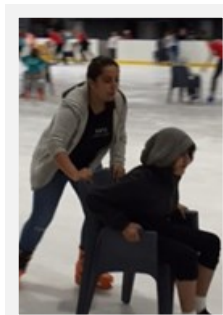
Term 4 Week 5

- 20 Nov—Cromehurst Charity Bike Ride #CRSRobo16
- 8 Dec—Graduation Dinner & Secondary Social Event
- 13 Dec—Christmas Concert
- 16 Dec—Last Day Term 4
- 29 Mar 2017—Golf Day & Dinner

Yellow Class

Yellow class have had a great start to term 4. We are now into week 3 of our community access program with Green class and everyone is enjoying our visit and story at Lindfield Library. We are also enjoying the opportunity to look at a wonderful range of books! The other highlight of our Fridays is our visit to McDonalds and it has been fantastic to see everyone waiting for their turn to order, going up and ordering including the use of Proloquo20go and visuals, exchanging their money with the McDonalds staff and then waiting to collect their meal.

We have been learning about Living and Non-living things this term and looking at the needs of living things. We have enjoyed conducting our experiments and monitoring the daily changes, as well as helping to take care of our sensory garden. We are very excited to see how well our lettuces, strawberries and tomatoes are growing each week. We are looking forward to learning more on our excursion to Calmsley Farm this week. This term we are focusing on AFL skills during our sports lesson and have been enjoying playing tag games with Green class.



Inside this issue:

Yellow Class	1
Principal's Message	2
Blue Class	3-4
Softball Gala Day	5
General News	6
Awards	7
What's On	8
Notes	9-11

Principal's Message

Welcome to week five,

Last Wednesday many of our primary students attended a softball gala day held at Curl-Curl. The day was very well organised and our students and staff enjoyed the day immensely. The photo gallery clearly shows how engaged our students were and what a wonderful time they were having.

Last week was also our parent information session on NDIS. Sue Werner from Community Connections Australia presented a range of information regarding the process and provided some great advice in regard to the planning meeting. In addition to Sue providing answers to parents' questions, some parents who had already been through the process shared their experiences which was very informative. I hope the parents who attended found the session helpful and informative.

As we move closer to summer the need to keep our students safe from the sun increases requiring us to be vigilant with sun protection. Our school provides sunscreen for use at school and with parent permission it is applied prior to students going outside to the playground or into the community. We ask that parents apply sunscreen to our students before they leave home and ensure your child has a hat and a water bottle for filling during the day. If you wish to provide your own sunscreen for your child's exclusive use please send it to school. If your child is not able to use sunscreen due to

medical reasons please provide documentation from your doctor. I have included the permission note for you to sign and return to school with your option of school sunscreen or your own. If you have difficulties printing at home please email the school with your option or write in the communication book.

This edition I have again included a parent fact sheet regarding the Assisted School Travel Program (Transport) as this time of year generally sees many new applications and variations. It is the busiest time of the year for the Wollongong unit and coordinating applications for 2017 in both the public and private school systems has begun so variations to 2016 applications will take the full 10 day period. The systems and processes have been developed in order to manage this immense program for all families and schools equitably. Please ensure any changes to your child's transport are lodged within this time frame. If you have any questions regarding the fact sheet please contact the Assisted Travel Unit using the contact number or email provided in the fact sheet.

Finally, remember to save the date for our annual Christmas concert on 13 December - our students and staff have begun preparations for what will be a wonderful feel good concert.

Regards,

Christine



Blue Class

Eddy, James, Jessica, Kai, Sofie, Rachael and Ashlee have been working hard in Blue class on their IEP goals as well as having lots of fun!

We have been proud to see Blue class students making wonderful achievements. Eddy has settled in well and can now use PECS symbols to request toys and proloquo2go to request food. James can use proloquo2go and even scroll down the page to find the symbols to tell us what he wants. Jessica is talking to everyone, able to take messages to different classes and ask questions with a loud clear voice. Kai is learning to tell the time and concentrates well to sit and work at his desk on different activities. Sofie is standing and walking with one hand held around the classroom now. Rachael has been participating happily every day and can now sign 'more' so well to continue an activity. Ashlee can stand up by herself and follow instructions to transition around the school independently. Fantastic work by everyone in Blue class.

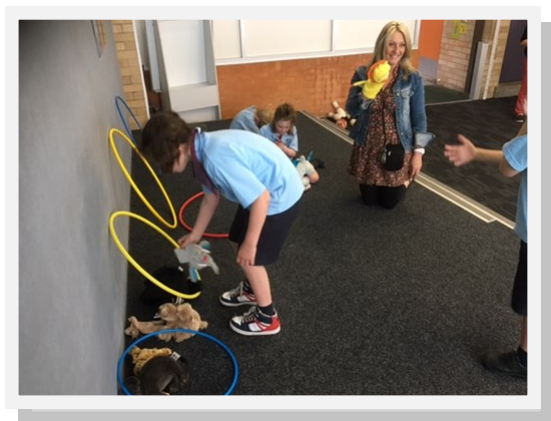
We had Willoughby School Year 2 and IM class come to visit us for a fun activity day. Willoughby buddies have also come to visit us and we have enjoyed the liberty swing, chalk drawing, lego and playing out in the playground with them. We went to iceskating and had a great time. We have enjoyed swimming, walking, James' birthday party, cooking yummy cakes and milkshakes, and dancing songs with our friends in Purple and White class.

Our theme has been "Circus" this term. We have enjoyed HSIE groups on Tuesday afternoons with White and Red classes. We have learnt about all the different performers in the circus and have had practical sessions in the gym practising balancing like tight-rope walkers, dancing with ribbons like acrobats and being ring-masters. In class we have been dressing-up as clowns, reading circus stories, cooking popcorn, singing circus songs and doing colourful circus craft.

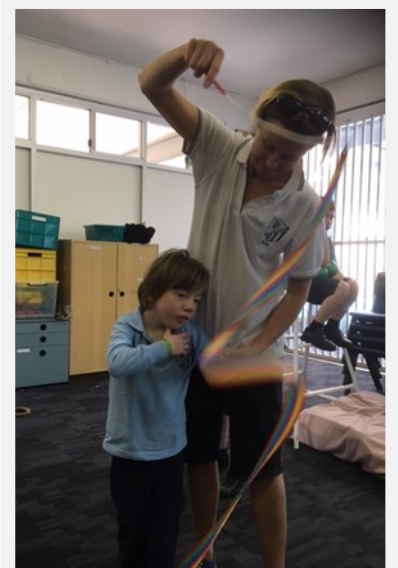
Soon we will be looking at Christmas and will start practising our Christmas song, which we hope our parents and friends can come to watch at the Christmas concert. The concert will be on Tuesday 13th December. We are also looking forward to going to the NSW Variety Club Christmas party, as well as having a Christmas picnic at Cromehurst School with our Willoughby buddies on 1st December.

As you can see school is "one big happy circus" for Blue class right now!!

Melinda, Sally and Bridget



↑ Ashlee and Kai being Ring Masters →



↑ Sofie being an acrobat dancing with ribbons

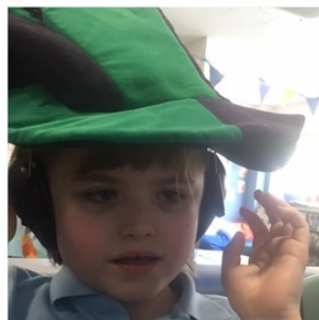


Blue Class (continued)



Rachael, Sofie and James dressing-up as clowns

Jessica and Eddy playing circus games



We all love dressing up in Blue Class!



Softball Gala Day



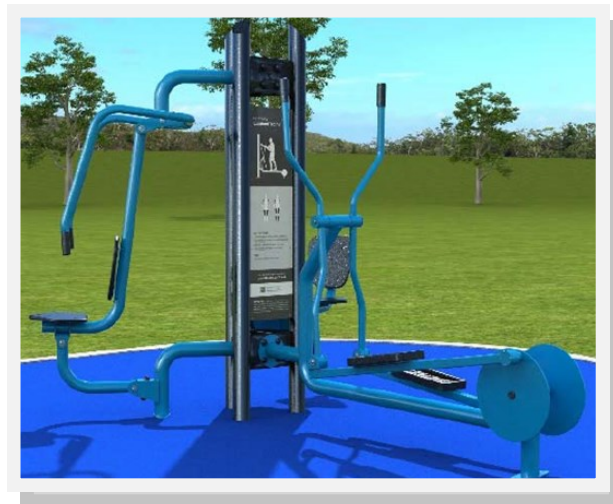
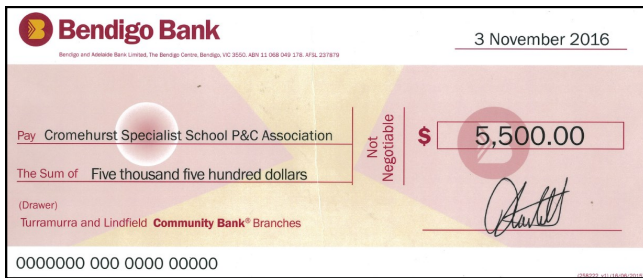
Last Wednesday, a number of our primary students attended a Softball Gala Day at Curl Curl. We were very fortunate to have beautiful weather and were proud of our students who participated so enthusiastically in the event.



General News

Bendigo Bank Grant

The Cromehurst Community is very grateful to Bendigo Bank of Turrumurra and Lindfield for a grant presented to us on Thursday evening for \$5,500. This money will go towards fitness equipment for the Senior Playground. We are currently fundraising for this equipment, which will provide opportunities for the students to engage in physical exercise in both PE lessons and break times. We are very grateful for this grant and to Bendigo Bank for their support for this project.



CROMEhurst SCHOOL

Term 4 Week 4

31 Oct—4 Nov 2016

Assembly Awards

Name	Class	Awarded For:
Ashton	Rainbow	Matching his colours independently
Ryan	Purple	Following all instructions and movements in morning circle
Sofie	Blue	Walking to and from activities with one hand
Jack N	White	Great participation in morning circle
Sevene	Yellow	Working independently during desk work sessions
Guy	Green	Doing excellent listening and walking with the group
Caelan	Pink	Working in the canteen and drying up without prompting
Scott	Orange	Leading the group safely when on community access
Oliver	Aqua	Coping better when it is noisy at break time
Zac P	Music	Joining in dance sessions in music
Kai	Art	Helping other students complete their art work

PBEL

Positive Behaviour Engaging Learners



Stars of the Week

To create a consistent whole school approach for safe and effective learning.

This week our students of the week are:

April—Learn Together

Adam—Be Friendly



CHRISTMAS PARTY DISCO



WHEN: Friday 25th November 2016.



WHERE: Uniting Church Hall, Cnr Provincial
& Pacific Highway LINDFIELD



TIME: 7.00 p.m. - 9.00 p.m.
Doors open 6.45 p.m.



COST: \$10.00 EACH. Light Supper Included



Community Housing staff notice: Supper will be at approx. 8.40pm
should you have to leave early please ensure your clients are aware of this
as we do not provide doggie bags.

TAXI:

If required PLEASE book in advance as no phones available and request driver to come in and ask for the passenger. Please advise volunteers on arrival by a note or by staff in person of name of client and taxi booking information.

PARKING:

Parking is only on the Street and is difficult so allow time to find a parking space.

Community buses may pull in and unload but must then move and park elsewhere, not on footpaths and ensuring adjoining property access is not obstructed.

WHEELCHAIR access from Provincial Road.

No Email/Telephone Bookings Required.

NORTHERN AREA RECREATION ASSOCIATION INC.

ph 9452 4993

email: narasp12@tpg.com.au





Principal: Christine Moulds

8 Nelson Road
LINDFIELD NSW 2070
Telephone: (02) 9416 9293
(02) 9416 9281
Facsimile: (02) 9416 1393

Dear Parents and carers

All schools have a responsibility to provide a safe environment for students and staff and this includes providing adequate protection from the sun. Our school takes sun safety seriously and implements a range of strategies that protect students from the damaging effects of the sun such as wearing sun safe hats, clothing and sunglasses, seeking shade during peak UVR times during the school day and wearing SPF 30+ (or higher) sunscreen. We encourage you to apply sunscreen to your child prior to them leaving home however it will need to be reapplied during the day.

Our school has chosen to supply and reapply sunscreen as per the Department's sun safety policy (students will be supervised to apply sunscreen to themselves if possible). The product we will be using is "Ultra Protect" and has a 30+ protective factor. Allergies to sunscreen are usually caused by the perfumes and/or preservatives in the product not the sun protector factor. There are fragrance and preservative free sunscreens available and your doctor or pharmacist can advise you on an appropriate product. If your child is allergic to mainstream sunscreens we request that you provide the appropriate product to the school for your child's use only. If your child is unable to use any form of sunscreen for medical reasons please provide a statement from your doctor providing this information.

Yours sincerely

Christine Moulds (Principal) _____

Please fill in the information requested below and return to your child's teacher.

-
- ☐ I understand that the school will be providing the sunscreen product "Ultra Protect" for application during the school day.
- ☐ I will be providing an alternative product to the school for my child's use.
- ☐ My child is unable to use any form of sunscreen and I have attached evidence from a medical practitioner.

Child's Name: _____ Class: _____

Parent Name _____ Signature _____



Education &
Communities

Public Schools NSW

PARENT FACT SHEET #1 GENERAL INFORMATION

Assisted School Travel Program



Parents play an important role in supporting the safe travel needs of their child to and from school.

Assisted School Travel Program

All families are responsible for the transport of their children to and from school. Families who have a child with a disability may be eligible for transport through the Assisted School Travel Program (ASTP).

The program supports those eligible students who need transport assistance in order to attend school where it is necessitated by the nature of the student's disability and the circumstances of the family.

Families and schools need to assess a student's travel support needs and explore the suitability of all forms of travel to and from school including the [School Student Transport Scheme](#) and the [Private Vehicle Conveyance Subsidy](#). Both schemes are managed by [Transport for NSW](#). Your child's school will provide information for you on these schemes.

Eligibility criteria for ASTP

To be eligible to apply for ASTP a student must be:

- assessed as having an identified disability according to the Department of Education and Communities' [Disability Criteria May 2003](#) and
- a NSW resident and enrolled in the closest appropriate NSW government or non-government school and
- enrolled in a special school or support class or an early intervention program or require high level assistance for mobility purposes if enrolled in mainstream and
- assessed as unable to travel independently.

In addition, a student must have parents¹ who are unable to provide transport to and from school either fully or in part.

How do I apply for ASTP?

Complete Part A of the [Application for Assisted School Travel](#) form which is available from the ASTP website www.schools.nsw.edu.au/studentsupport/programs/asto/index.php and submit it to the school when completed. Schools then complete Part B.

If you are unable to transport your child to and from school, supporting documentation may be required and should accompany the application.

Who approves applications and organises ASTP?

The school lodges your application for assessment and processing by ASTP. Where possible, ASTP will do this within seven working days and you will be advised in writing of the outcome.

If travel is approved, ASTP will organise the transport arrangements for your child. Before transport commences the contractor/driver will contact you regarding pick up and drop off times to and from your child's school.

¹ Reference in this document to "parent" includes a guardian, carer or other person having the parental responsibility or care of the student



What happens if I move?

Inform the school. The school will complete a [Variation to Approved Travel Arrangements](#) form where there is a change of residential address, a change to school attendance times or a request for transport to respite services.

Variations may be permanent or temporary. For permanent variations Part A of the [Application for Assisted School Travel](#) is also completed by parents. Requests for temporary variations can only be supported if there is an existing transport service available. Your school will advise if any additional information is needed.

What additional supports are available?

Sometimes a child's travel support needs change. The school, in consultation with you, will complete a [Change Request](#) form when this occurs.

An Assisted Travel Support Officer (ATSO) can be requested for students with additional needs due to behavioural and/or medical issues. ATSOs provide a high level of supervision during travel.

Parents and schools should ensure that ATSOs and drivers are made aware of a child's specific needs for travel. ATSOs will follow strategies listed in the child's travel support plan developed by the school. If a child requires an ATSO, transport cannot commence unless an ATSO is present in the vehicle.

Please note that ATSOs and drivers are not allowed to administer medication without the authorisation of ASTP.



What are my responsibilities as a parent?

Parents play an important role in supporting the safe travel needs of their child to and from school. To assist parents are responsible for:

- providing accurate information to the school in the application process
- ensuring your child is ready to meet the transport at the specified time and place
- being present to meet the vehicle at the pick-up/drop-off point 15 minutes either side of the arranged time
- assisting or lifting your child in and out of the vehicle. Drivers may assist with wheelchairs
- ensuring your child is safely seated with seatbelts fastened and all loose equipment stored away
- providing appropriate seating and other equipment as specified in the child's travel plan (no food or drink to be consumed in vehicle without authorisation of ASTP)
- notifying the contractor/driver if your child is not attending school on a particular day
- notifying the school and ASTP if your circumstances change or if you have any concerns about transport.

ASTP responsibilities - screening of travel staff

All drivers and ATSOs undergo screening to meet child protection requirements. Runs are required to have relief drivers/ATSOs to cover absences. All drivers/ATSOs are also screened prior to employment.

Please ask to see identification if you have any concerns about the identity of unfamiliar travel staff. All vehicles contracted for the ASTP must meet safety standards set by Transport for NSW Roads and Maritime Services.



What can I do if my application for ASTP services is not approved?

Contact the school in the first instance to discuss the reasons as to why your application was not approved. Schools and parents can then seek advice from ASTP. Parents may lodge an appeal to ASTP using the [Appeals Panel Request](#) form. Additional supporting information should be sent along with this form. The Appeals Panel meets once a month and you will be advised in writing of the appeal outcome.

Where can I find further information?

The ASTP website contains information about the program, the eligibility criteria, how to apply and all the necessary forms

– <http://www.schools.nsw.edu.au/studentsupport/programs/astp/>

If you have any questions or concerns relating to applications, ATSOs, drivers or travel arrangements for your child, please contact your school or ASTP staff for assistance Monday to Friday 8:00am to 5:00pm on 1300 338 278 or email parents.astp@det.nsw.edu.au at

Further Information

Assisted School Travel Program
Locked Bag 7009
Wollongong East
NSW 2520

generalenquiries.astp@det.nsw.edu.au

1300 338 278

www.schools.nsw.edu.au/student-support/programs/astp/

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