

26 OCTOBER 2020

Cromehurst News

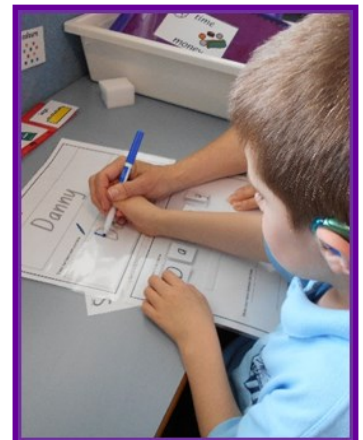
Term 4 Week 3

- 3 November - Year 7 Vaccinations
- 12 November– Dental Assessments
- 16 December - Last day for students
- 17 & 18 December - Staff development days
- 29 January 2021—Students return for Term 1

Purple Class

Purple Class added a new member to our room this term. Danny enters the school each morning with a big smile for all and has settled into our class routine easily. The boys have been working hard on their IEPs and deskwork. The boys check each Monday as they enter the class to see what their sightwords/spelling words are for the week. Max is able to spell his words with magnetic letters, Pranish is writing them neatly and Vlad is able to read the words easily. Nathan, Xavier and Reyansh have been achieving 100% on their spelling tests. Well done boys. This term our class theme is The Circus with a focus on physical activity. So far this term we have looked at the job of the ring master, the skills and tricks on the high wire and completed a circus circuit with the stilts being a favourite with all. It is great watching the boys excitement as they master new skills.

Until next time. Lani, Camille, Max, Xavier, Nathan, Pranish, Reyansh, Vlad and Danny.



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Principal's Message

Welcome to week three.

Last week we received notification of changes to the schedule of Staff Development Days (SDDs) for 2021. These days are pupil free and are mandated for staff to undertake required professional learning. The amendments will impact the number of Staff Development Days occurring in Terms 1 and 4, while SDDs occurring in Terms 2 and 3 will remain the same.

Commencing at the start of 2021, the changes include:

- an increase from one to two SDDs at the commencement of Term 1;
- a decrease from two to one SDDs at the end of Term 4.

The School Development Days are scheduled for the following dates:

- 27 and 28 January, **students return 29 January 2021**;
- 19 April, **students return 20 April 2021**;
- 12 July, **students return 13 July 2021**;
- 17 December, **last day for students 16 December 2021**.

There will be no changes to:

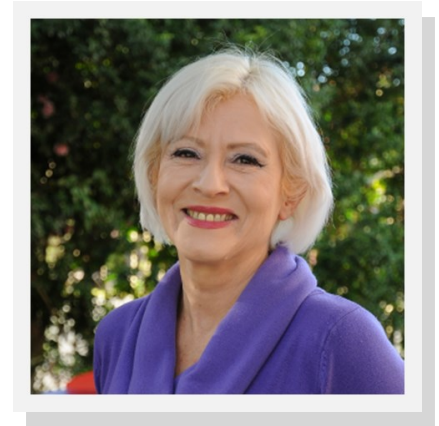
- the total number of SDDs – remaining at five days;
- the length of the school year for staff or students **(students will start and finish the school year one day later)**;

- SDDs occurring at the commencement of Terms 2 and 3.

The two SDDs at the start of Term 1 are mandated and cannot be rescheduled, parents will need to consider these changes when planning supervision for their children on the above dates.

As mentioned last week one of our students has a diagnosis of anaphylaxis to nuts. Under the Department's policy, in order to minimise the risk of exposure to a high risk allergen schools must not use peanuts, tree nuts or any nut products in curriculum or extracurricular activities. This does not include food labelled as "may contain traces of nuts". These precautions apply to all schools whether or not any student is known to be at risk from anaphylaxis. Whilst we are not banning nuts sent from home we are asking you to reconsider providing nuts or nut products for your child if possible. This request is made with the health and safety of all of our students in mind as students and their parents will not always be aware that they have a severe allergy as allergies can emerge at any time.

I will be sending out with this edition of the Cromehurst News some information from NDIS outlining a new service for matching disability accommodation to vacancies as well as information on plan management. The document



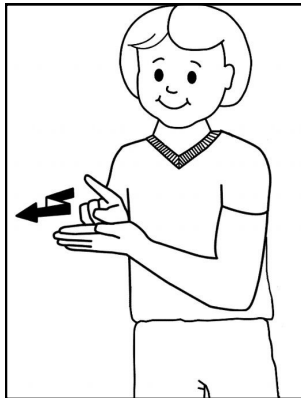
includes live links to further information which may assist some of our families. I have also included information provided to our Support Teacher Transition regarding preparing to finish school with an NDIS plan which also has links to additional information regarding supports and services available to families of students approaching the end of their school years. I encourage families to continue to seek and access as much information as they can in order to effectively plan for their children's "post school" life.

Finally, the next P&C meeting will be held at 10am on Friday, 6 November. The meeting will once again be via Zoom as per the current guidelines of the Department. As well as general business we will be outlining the summary of our situational analysis and draft planning directions for consultation and feedback. The details of the Zoom meeting will be sent out this week. We hope to see as many of our parents as possible.

Christine

Sign of the week

later



Extend pointer finger and rest fist in palm of other flat hand, so that palms are facing and pointer finger points upwards. Slide pointer hand across palm from wrist to fingertips twice.

ANAPHYLAXIS AT CROMEHURST

At Cromehurst we have a student who could have a potentially life threatening allergic reaction to nuts.

For this reason, we request that you avoid sending any products containing nuts to school for your child's recess and/or lunch.

Thank you for your understanding.



P&C MEETING

This term's P&C meeting will be held via Zoom at 10am on Friday, 6 November 2020.

If you are able to attend, please email cromehurstpandc@gmail.com. The P&C will then send you a link to the meeting. If there are any items you would like to include on the agenda, please also include this in your email to the p&C



DREAMNIGHT AT THE ZOO

Unfortunately, due to COVID-19, the annual 'Dreamnight at the Zoo' event will not be held this year.

Variety The Children's Charity are however offering tickets to our students and their families. We understand that the tickets are for one entry within a 12 month period and that each family ticket admits 5 people (including the student).

Please contact the office if you would like to receive tickets. The tickets are limited and will be allocated on a first come first serve.

We thank Variety for their continued support of our school.



Nutrition Snippet

MEAT-FREE MONDAY.

Get your family having more veg by making Monday 'Meat-free'.



Try these meat-free meals:

- Mushroom, spinach and lentil lasagne
- Green frittata
- Eggplant tagine

Any leftovers can be used in the lunch box the next day!

healthylunchbox.com.au



Cancer Council
Healthy Lunch Box

CROMEhurst SCHOOL

Term 4 Week 2
19-23 Oct 2020

Assembly Awards

Name	Class	Awarded For Learning Together
Nevaeh	Blue	Being engaged during morning deskwork
Max	Purple	Spelling his weekly words using magnetic letters
Emily	Yellow	Excellent community sign recognition during deskwork
Romina	Green	Great participation in dance and fitness
Sevene	Pink	Participating well in fitness, dance and yoga
Thomas	Music	Fantastic participation in percussion and dance
Edward	Art	Creating an exceptional painting of flowers

Name	Class	Awarded For Being Safe
Isabella	Orange	Using a firm big voice when role playing saying 'stop' to strangers
Jack	Red	For being safe when walking around the school to collect class awards

Name	Class	Awarded For Being Friendly
Aayushi	Rainbow	Using Proloquo2go to say good morning to her friends
Thomas	White	Being helpful to his friends in White class and in the playground

Preparing to finish school with an NDIS plan

What to consider when planning for post school arrangements:

- Further education and training interests and needs
- Transport and mobility requirements
- Leisure and recreation interests
- Personal care and management needs
- Community living options

Who can help with planning?

- Careers teachers
- Support transition teachers
- Disability Employment Services
- Higher Education Institutions
- Local Area Coordinators

The NDIS may fund post-school supports, including:

- Volunteering opportunities
- Day Programs
- On the job support
- Individual and group employment supports
- School Leavers Employment Supports (SLES)

School Leaver Employment Supports

School Leaver Employment Supports (SLES) is an early intervention approach for participants in their last year of school. It supports their transition from school to employment. SLES funding builds a participant's ability and confidence to work with a Disability Employment Service (DES).

The NDIS can fund SLES for up to two years, depending on the participant's circumstances.

Each person's SLES supports will be different. However, the following skills can help participants get ready for employment:

- Money handling skills
- Time management skills
- Communication skills
- Discovery activities
- Work experience
- Learning how to take instruction at work
- Travel skills

Providers work with participants to help them get ready for work. They plan employment pathways and develop tailored activities to meet each participant's needs. Supports can be delivered individually, in a group, or a combination of both.

These supports typically include:

- Work experience in an inclusive employment environment
- Employability and/or vocational specific skills
- Other foundation skills that enable engagement in work (for example travel training or money handling).

Notes (continued)

More information about how the NDIS can support transition out of school can be found at:

<https://www.ndis.gov.au/participants/finding-keeping-and-changing-jobs/leaving-school>

To help with your post-school planning you can use the Let's Talk About Work booklet, which is available at:

<https://www.ndis.gov.au/participants/finding-keeping-and-changing-jobs/lets-talk-about-work>

The following Uniting LAC video breaks down how to use the booklet for effective planning:

[Let's Talk About Work](#)

For further information on how the NDIS can support you to engage employment can be found at:

<https://www.ndis.gov.au/understanding/ndis-and-other-government-services/employment>