

10 MAY 2021

Term 2 Week 4

- 17 May - Post School Information Session
- 22 June - School photos
- 25 June - Last day of Term 2
- 12 July - Staff development day
- 13 July - Students return for Term 3

## Cromehurst News

### Purple Class

This term our PDHPE unit of work is “You are what you eat” and we are currently exploring the 5 food groups. We are learning about the variety of different and healthy things we can feed our bodies and the importance of drinking water each day. We are very much enjoying trying different healthy foods each week!

We are enjoying combining with Rainbow Class for our gross motor session. We have been working on using an underarm pass to throw bean bags into the hoop, safely climbing our practice steps and climbing frame, lifting our feet when jumping on the trampoline, crawling through our tunnels and sitting up tall and bouncing on our exercise ball. We are also getting stronger using our standing frames and walkers! It has been great to see everyone sharing and patiently waiting for their turn.

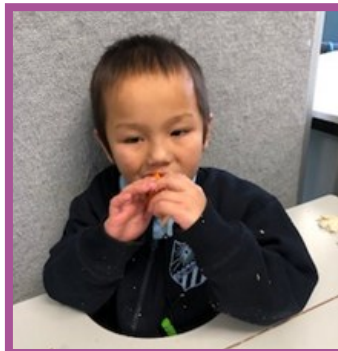
Our unit of work for Science this term is “Earth and Space”. Purple Class are currently exploring the seasons and later in the term we will look at the weather. Messy play with sunscreen and playing with autumn leaves, pine needles and cones have been two of our favourite activities.

Kylie, Rebecca, Meredith, Abdullah, Lilika, Ben, Josephine & Nevaeh



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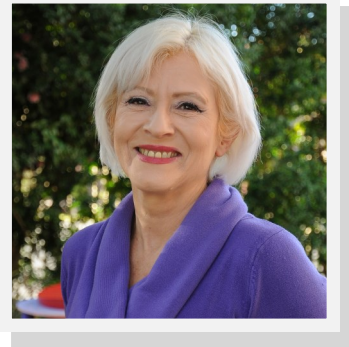
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# Principal's Message

Welcome to week four.

Happy Mother's Day to all of our mothers and grandmothers. I hope all of our mothers had an enjoyable weekend and were able to take some time out to enjoy time with their families as well as some well-earned rest time. On the topic of Mother's Day, I am pleased to announce that once again our primary students entered the Mother's Day art competition organised by the Lindfield Chamber of Commerce and three of our students were awarded prizes in their age category. Judging was by Yolanda Harbon, Ku-ring-gai Council's Arts & Cultural Officer. Artworks were judged on use of space, balance & composition, use of colour and creativity. Yolanda was very impressed with the quality of the artworks from all children and took much deliberation over her selections. Congratulations to Nathan, Rayan and Ryan who will receive their prizes for their mother at this week's assembly.



All portraits from all entrants will be displayed at Di Jones Real Estate, Vision Personal Training, Dutch Hideout, Bendigo Bank, Toppings Plus, Lindfield Speciality Butcher, Jeeves Dry Cleaning, Gelatiamo, Christophe's Patisserie and Linquist Hair. Please see the link to the [LCO website](#) and [Facebook page](#). It will be updated next week with a presentation of all the artworks as well as the Chamber taking over Peter Vickers Business Group Instagram's page @pvbglindfield so that anyone that can't get to the local shops can enjoy the lovely Mum artworks from all schools.

Four years ago, our school undertook the process of external validation in which we produce and present evidence sets of our work and student achievements within the Department of Education's excellence framework to Department officers external to the school. This is undertaken every four years and this year we will be participating again. The evidence sets we produce are a compilation of programming and data evidence along with photographs of students engaging in the learning outcomes associated with the data. These photos will be seen only by three Department officers and not placed on any public site including our website. I will be seeking permission from parents to include photos of their children in the submission which will not name or identify the student in any way. As this process is a reflection on the past four years the photographs used may not be current but will reflect their engagement of the evidence sited. Not all students will be involved but we are seeking permission in advance and if your child's photo is selected you will receive a copy of the page on which they appear. A permission form to use your child's photo for this purpose is included in this week's edition.

As you are no doubt aware NSW (Sydney area) has recorded two cases of community transmission of COVID 19. As a result of the many areas the infected person visited the Department has issued a small amount of precautionary measures which are in place until otherwise advised. For the most part there is little change to school operations but a reinforcement of previous advice which needs to be adhered to in regard to health of students, staff and parents. A summary of the current advice is as follows;

- Students over the age of 12 and staff must comply with the [Public Health \(COVID-19 Mandatory Face Coverings\) Order 2021](#) when travelling to and from school and during school excursions by public transport or by chartered or private transport services.
- Students should not attend school if unwell, even with mild symptoms of COVID-19. Any student with COVID-19 symptoms will be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.

# Principal's Message (continued)

- Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10 day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.
- Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19.
- COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent or carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school and are symptom free.
- Visitors to schools should maintain 1.5m distance from other adults where practicable. Avoid congestion of groups of visitors in specific areas where possible. Please note the sign on the door of the school office requesting no more than four external persons in the office area at one time and the request to not enter if you are unwell.
- All visitors to a school site must comply with sign-in arrangements. This includes the requirement to sign the school sign-in sheet where they acknowledge that they will comply with the COVID-19 requirements for visitors, contractors and service providers each time they visit. Visitors must also check in using the Service NSW QR code.

All other activities and external programs may continue with a restriction for singing in indoor venues. The two square metre rule remains unchanged and COVID safety plans for indoor events within this rule remain. This should only affect students aged over 12 engaged in shopping programs and visiting venues away from school as they at this stage will be required to wear a mask which the school will provide.

We are all hoping that further restrictions will not be necessary as we are just commencing normal operations, however the safety of our students, staff and their families will always be a priority.

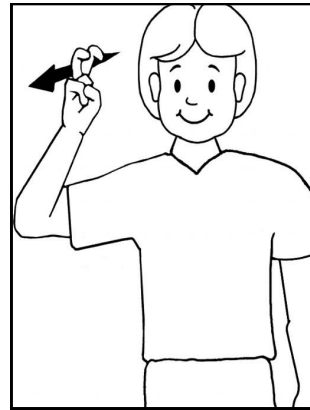
Christine



Winning entries of the Mother's' Day art competition.

## Sign of the Week

train



At head height, with pointer and middle fingers slightly apart and curved towards head, move hand forward.

## Live Life Well @ School

### STAY SAFE ONLINE

Help your children safely navigate their digital world and educate them to avoid harmful online experiences.

**Stay safe online**

For online safety:

- Use an internet filter
- Activate the parental control function on devices
- Supervise internet use
- Let children know that they should tell you if they have any problems online, see something that they know is wrong, or anything that upsets them.



*Cyber safety is everyone's business!*

For more information:  
[esafety.gov.au/iparent](http://esafety.gov.au/iparent)



# Awards

## CROMEhurst SCHOOL

Term 2 Week 3  
3 –7 May 2021

# Assembly Awards

Name	Class	Awarded For Learning Together
Zoe	Orange	Using Proloquo2Go to chat, comment and request from 60 pictures
Tara	White	Independently typing her full name on the computer
Rachael	Yellow	Brilliant participation in Yoga
Kai	Blue	Great writing and fantastic focus in work sessions
Romina	Red	Completing her work skills independently
Bennie	Pink	Writing his name very well on the Lyons Link sign in sheet

Name	Class	Awarded For Being Friendly
Xavier	Aqua	Having a good visit to 3-6 M class

Name	Class	Awarded For Being Safe
Ashton	Rainbow	For wearing his helmet when riding a bike

# PBEL

Positive Behaviour Engaging Learners

## Stars of the Week



To create a consistent whole school approach for safe and effective learning.

This week our students of the week are:

Zoe - Learn Together

Ezekiel - All Rounder

# Permission note



Dear Parents

We are currently undergoing the process of external validation requiring us to produce and present evidence sets demonstrating our school's work and success within the Department's School Excellence Framework. The evidence sets we produce are a compilation of programming and data evidence along with photographs of students engaging in the learning outcomes associated with the data. These photos will be seen only by three Department officers and not placed in any public site including our website. Please read the note below, tick the appropriate box, sign and return to school.

Thank you.

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### PLEASE RETURN TO SCHOOL

- I give permission for a photo/photos of my child \_\_\_\_\_ to be included in the evidence sets for the school's external validation submission.
- I understand the photo/photos may have been taken within the last four years and my child will not be identified in any way.
- I do not give permission for a photo/photos of my child \_\_\_\_\_ to be included in the evidence sets for the schools external validation submission.

Parent Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date \_\_\_\_\_