Cromehurst

20 JUNE 2022

Term 2 Week 9

- I July Last day of Term 2
- 18 July Staff development day for Term 3
- 19 July Students return for

Cromehurst News

Purple Class

Purple class welcomed Eitansh at the beginning of the Term and handed Danny over to join Orange class. Our favourite lessons this Term have been the "Material World" science lessons where we have explored the 3 states of matter - solid, liquid and gas, using lots of hands on activities. We particularly enjoyed making a gas by adding vinegar to bicarb soda to inflate a balloon. We also loved changing the state of matter of ice and chocolate by adding heat (by our hands and then using a hair dryer).

We are looking forward another busy and productive Semester!

Kylie, Susan, Aayushi, Eitansh, Jessica, Lucas. Pranish and Saskia.















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Principal's Message

Welcome to week nine.

We all enjoyed a break from the rain and some much needed sunshine last week. We are hoping for more of the same this week as we have planned a whole school assembly to acknowledge Reconciliation Week this Wednesday 22 June. As part of this assembly we will be forming a whole school "Yarning Circle" with representatives from each class telling part of a story either verbally, using Proloquo2go, signing or hitting a switch. Every student in the school will be involved in some way and we look forward to publishing photos of the event in



next week's newsletter. If possible, we are asking parents dress our students to include an item of red, yellow or black on the day or all three colours if practicable. If we have wet weather on the day we will postpone to the first fine day the following week.

Next week parents will be receiving their child's semester one report. As I mentioned previously we have adjusted our reporting format for the IEP/ITP section of the report and would appreciate your feedback on these changes. We are in the process of creating a new format for the class program report which will be used for the semester two report. In addition to your child's report there will be a sheet for you to indicate your available times for a meeting to discuss semester two goals next term along with your preference for the mode of the meeting (face to face/telephone/zoom). Please indicate all of the times offered that you are able to attend, these times will be based on teacher availability throughout the first two weeks. During this meeting we will also be reviewing the appropriateness of your child's placement at Cromehurst as per Department of Education Guidelines, this is required once per year as part of your input into the educational setting for your child.

I have included later in this edition some information from the NDIS regarding home and living improvements and information regarding what the NDIS will and will not fund. The NDIS have changed the process for requesting home and living supports. The aim of these changes is to speed up and simplify the process for participants part their overall plan. Home and living supports are considered as part of a participant's NDIS plan. This means there is no need to ask for a change to these supports separately to your regular plan review. To request home and living supports, you can now use the new Supporting Evidence Form - Home and Living (opens in new window). They have also published new 'Would we fund it' examples (opens in new window) of how they make decisions to fund different kinds of supports. Follow the links above or those provided in the document later in this edition.

I have received an invite for families to attend Nova Employment's Pathways to Employment Days. These days are worthwhile to better understand what employment can look like post school. It is targeted for parents and teachers of students with a disability in Years 11 and 12 but they do encourage the students to come along also. The event will give details on the post school services NOVA Employment and NOVA Transition are offering and discuss how to access NOVA's programs. The events are hosted across different locations throughout August, so if you cannot attend the Castle Hill event, you are welcome to attend one of the other events, however you will need to RSVP for that event. If you have any questions or require further information , please contact Geoff Wacher at Geoff.wacher@novaemployment.com.au or 0418 735 476. Additionally I have also included information on School Leavers Employment Services (SLES).

Finally, our P&C Annual General Meeting (AGM) has been postponed twice due to members' illness resulting in a lack of required numbers of members. The next date will be notified soon and we hope our parents can attend. As it is the AGM it is required to be held face to face and not virtually hence the postponements. Please consider both joining our P&C and attending this important meeting. P&C meetings are a great way to hear about school operations and connect with other parents.

Christine

Under The Sea Activity

All primary classes have been learning about the sea in their geography lessons. So on Friday 10 June, primary groups participated in an Under the Sea activity session. They enjoyed fishing and catching fish with a magnet rod, making rainbow fish with stickers, pin the tail on the whale, reading about the sea in a book corner, feed the shark throwing beanbags in a hoop and sand play looking for shells. It was a lovely sunny day and all the students really enjoyed participating in this activity, having fun while learning about the sea.

















Under The Sea Activity (continued)



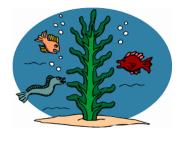






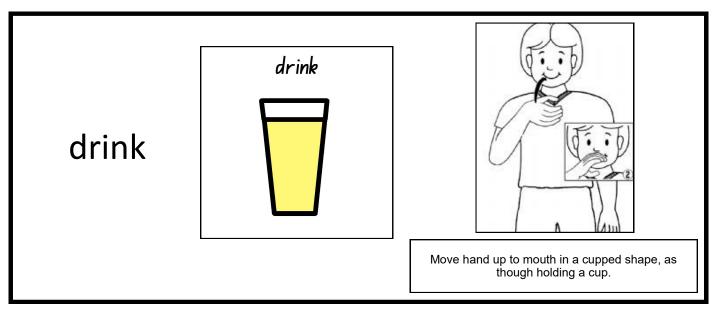


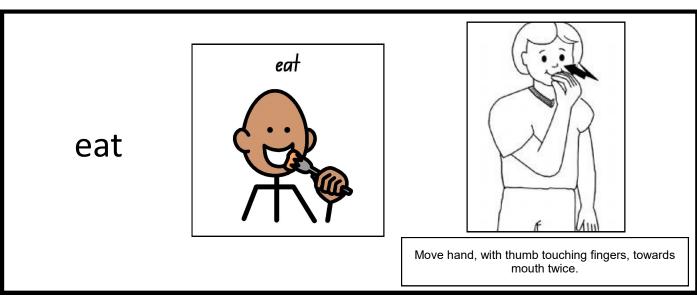




General News

Signs of the Week







General News (continued)



- Go4Fun is a FREE 10-week program to support your family to make healthy lifestyle changes.
- To register visit www.go4fun.com.au/register







Awards

CROMEHURST SCHOOL

Term 2 Week 8 13 – 17 June 2022

Assembly Awards

Name	Class	Awarded For Learning Together	
Myra	Orange	Talking nicely to her friends	
Eitansh	Purple	Great engagement in reading groups	
Aliya	Rainbow	Great participation in the 'Under the sea' unit	
Ryan	Yellow	Working hard on his sight words	
Noah	Red	Persevering and learning a new skill	
Sofie	Music	Great enthusiasm in Music	
Jessica	Music	Great participation in Art	

Name	Class	Awarded For Being Friendly	
Ben	Aqua	Greeting his friends with a big smile	
Stephanie	Green	Being friendly in Green class	
Sam Z	Pink	Great communication and being a kind friend and leader in the playground	

Name	Class	Awarded For Being Safe	
Adam	White	Walking to the bench by himself after play	



Positive Behaviour Engaging Learners







Stars of the Week

To create a consistent whole school approach for safe and effective learning.

This week our students of the week are:

Chloe - Being Friendly

Daniel L - All Rounder

Notes



Home and living improvements

Improving the way participants can request home and living supports

We have changed the process for requesting home and living supports. The changes will speed up and simplify the process for participants.

Home and living supports are considered as part of your overall NDIS plan. This means there is no need to ask for a change to these supports separately to your regular plan review.

To request home and living supports, you can now use the new <u>Supporting Evidence Form – Home and Living (opens in new window)</u> in one of following ways:

- within 100 days of your plan end date, for consideration during a scheduled plan review
- with a Change of situation or change of details form (opens in new window), or
- with a Request for a review of a decision form (opens in new window)

Learn more on our website (opens in new window)

Updated 'Would we fund it' examples

We have published new 'Would we fund it' examples (opens in new window) of how we make decisions to fund different kinds of supports.

The new examples cover commonly requested home and living supports, like:

- 2:1 ratio of supports
- 2 bedroom supported disability accommodation (SDA) for a participant living alone
- funding to support a participant to live alone
- Home and living supports for a participant with a degenerative condition

We continue to add other 'Would we fund it' examples about home and living supports.

Learn more (opens in new window).

National Disability Insurance Agency enewsletter@ndis.gov.au

Notes (continued)

What else can you do at Northside?



Bushlink

Bushlink is dedicated to creating real and valued employment for people with disability, through a network of working environmental project teams. Bushlink works with schools, local council and corporate groups to generate a spirit of inclusion in our community through supported employment and volunteer options.



Our flexible respite options include afternoon music & movement, drama and yoga, Friday night social nights & dinner club as well as weekend outings such as such as ice skating, concerts, and sailing. We make sure our activities accommodate everyone's interests and needs!



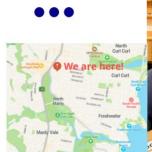
NORTHSIDE ENTERPRISE INC 'Supporting People to Support Themselves.'



SLES @ NORTHSIDE ENTERPRISE

A Pathway to Work Program

- 9905 5597
- 9 5/26 William St, Brookvale 2100
- tiffany.dewey@northside-enterprise.org.au







Why Choose SLES @ Northside

SLES @ Northside assists the transition from school to work with the overarching goal of securing **satisfying, meaningful and long-term employment.**

You'll meet your Individual Support Coordinator who will build your **tailored**, **person-centred plan** detailing short- and long-term goals alongside an action plan. This knowledge guides your pathway to employment whilst ensuring **autonomy**, **choice and control**.

Northside has a strong focus on an holistic experience involving education and support in key aspects of daily life alongside employment-based supports. These supports can occur in conjunction with our **Day Program** with life skills programs including shopping, cooking and grooming alongside community engagement and cultural sessions such as outings, music, art and drama.

What does our SLES program looks like?

Programs are delivered both individually and in a group setting. Initially, participants develop skills in key employable areas in-house before transferring these skills to work experience opportunities. Days of attendance is flexible, depending on your support needs.

Our current work experiences occur in industries such as packaging, retail, animal care, bush regeneration and hospitality.



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Program Examples

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- Money Handling & Financial Literacy
- Travel Training
- Data Entry & Computer Literacy
- Fine & Gross Motor Skills
- Time Management
- Expressive & Receptive
- Communication Skills
- Workplace Readiness
- Teamwork
- Professional Presentation

What's On



Are you leaving school and planning for future employment?

You need a quality disability service that gets results.



You're invited to your local

Pathways to **Employment Event**

AUGUST 2022

DON'T MISS THIS EVENT



Hear from parents and past trainees.



Discuss your needs and employment plan. | lunch provided.



Lucky door prizes and light

Bookings essential! So call us, and come and meet the NOVA Team to discuss your pathway to employment.

See the back of this flyer for dates and locations

School Leaver Supports (SLES)



NDIS Registered Provider

What's On (continued)







Book a spot, and come and meet the NOVA Team to discuss your pathway to employment at these locations from 11am - 2pm.

•	Thursday 11 August	Penrith	Museum of Fire 1 Museum Drive, Penrith
•	Tuesday 16 August	Campbelltown	Mawson Park Queen Street, Campbelltown
•	Thursday 18 August	Moorebank	Liverpool Hockey Fields 101 Junction Road, Moorebank
•	Tuesday 23 August	Castle Hill	Castle Hill Showground Harvey Lowe Pavilion Cnr De Clambe & Doran Drive Castle Hill
•	Thursday 25 August	Penshurst	Olds Park Penshurst Olds Park Lane, Penshurst

RSVP: 02 8886 5800

For more information give us a call and book your spot.







