

27 JUNE 2022

Term 2 Week 10

- 30 June - School non-operational (industrial action)
- 1 July - Last day of Term 2
- 18 July - Staff development day for Term 3
- 19 July - Students return for term 3

## Cromehurst News

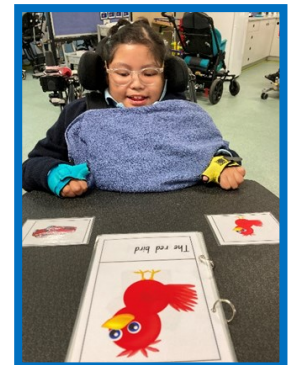
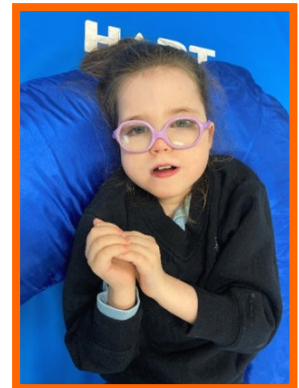
### Rainbow Class

Rainbow Class have enjoyed a wonderful Term 2. There have been several exciting events which Rainbow Class have had the pleasure of participating in. We really enjoyed the school incursion on “Under the Sea” which accompanied the Geography Unit studied this term. We also enjoyed the whole school assembly celebrating “Reconciliation Day”.

This term Rainbow Class also looked at the PDHPE unit “Fuel for My Body”. This unit of work involved the students identifying and labelling healthy and unhealthy foods.

Rainbow Class are looking forward to an exciting Semester 2.

Paul, Meredith and Rainbow Class



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# Principal's Message

Welcome to week ten (and the final week of this term).

Last week we acknowledged National Reconciliation Week and Sorry Day at a special whole school assembly in which every class participated in a “yarning circle” and engaged in a range of interactive activities which culminated in a show of “crafted” hands to signify “sorry”. It was a very successful whole school event and the students engaged enthusiastically in all aspects of it. I have included photos of this event later in this edition which reflect the enjoyment of the activity by all. Thank you to parents who provided a splash of red, yellow or black for the occasion and to the members of our Aboriginal Education Committee who planned and arranged the event along with the required “props” especially the amazing “Yarning Circle”.



Student reports will be sent home to families this week. As reported in previous editions the semester one report will be trialling the new format for the IEP/ITP component of the report (the class program report will remain the same for this semester). We would appreciate any feedback or suggestions regarding the new report format. In addition to the report you will receive a sheet with times your child’s teacher is available for a planning meeting early next term to discuss goals for semester two. Please indicate all dates and times you are available and your child’s teacher will confirm the time with you via email.

It appears likely there will be an announcement regarding the removal of the requirement for staff in schools to be vaccinated against COVID-19, this policy would come into effect from next term. However the Department’s proposed vaccine policy will require staff who work in schools for specific purposes (SSPs) or specialist support classes (with some exceptions) to maintain [up-to-date](#) doses of a COVID-19 vaccine, as determined by the Australian Technical Advisory Group on Immunisation (ATAGI). This means staff working in these settings will now require a third dose in order to attend work. This will include Assisted Travel Support Officers (ATSOs) and drivers who are already required to have had a third dose to work, as determined by the [NSW Public Health Order](#) for care workers. This means for our school that the current vaccination requirements will remain the same. Further information and confirmation will be provided in week one next term.

The [COVID-smart measures](#) for winter and Term 3 will include supplying rapid antigen tests, enhanced cleaning and ventilation, alongside the expectation that unwell staff and students do not attend work and school. Schools will also be supported to apply additional shorter-term measures where needed as a ‘circuit breaker’, working with the Department’s Health, Safety and Staff Wellbeing case management team. These measures include short-term deferment of some activities, avoiding large numbers of students together in indoor events and students remaining in class cohorts when possible (no cross-class instructional groups). We also encourage all families to consider obtaining a flu vaccination as influenza will possibly have an even greater impact on our school community this year due to most of us not being exposed to colds and flu over the previous two years.

We are hoping to be able to commence a slow reintroduction on a small scale of some of the programs which have been limited or suspended by COVID restrictions. This will be gradual and dependent on the transmission of COVID and other illness next term. Further advice will be provided early next term in regard to this.

Finally, as you are aware from the media and my correspondence to you last Friday, the NSW Teachers Federation has directed its membership to take industrial action in the form of a 24-hour strike on Thursday 30 June 2022. The information I have received from the school’s Federation representative regarding the number of staff participating indicates safe supervision of students will not be able to be provided on this date. As a result, our school will be **non-operational** on Thursday 30 June and no student supervision will be available. This means families will need to make alternative care arrangements on this day for their children as student attendance will not be possible.

Christine

# Reconciliation Week Assembly



# Pink Class

This term Pink Class have been demonstrating their determination across opportunities both inside and outside the classroom.

The PDHPE for the term focussed on My Body. This included making an (almost) life sized skeleton and investigating bodily functions and how they keep us alive and healthy. The students have been especially enjoying practical experiments as a part of these lessons which represented the functions of our organs for example the heart and the kidneys. During our kidney filtering experiment we used coffee filters, food colouring and dirty water to see how nephrons both filter your blood and return needed substances to your blood. They also removes wastes.

Pink Class have also been fantastically focused across both their literacy learning time and transport timetable/time maths work, together with our ongoing class number maths program.

Our students are also completing programmed activities in preparation for their post school lives such as work skills, life skills such as washing and vocational kitchen skills including sandwich making on Wednesdays and making a range of recipes during our Friday cooking lessons. A particular favourite has been our black bean and cheese quesadillas where we enjoyed making a paste to top our tortilla breads with! A new addition to our weekly program has been making salads and dressings from scratch using ingredients like mustard, red wine vinegar and olive oil.

Also some of our students, for example Pulasthi, have begun their transition to post school programs such as Omnia including outings on a part time basis for one day and are planning towards 2 days.

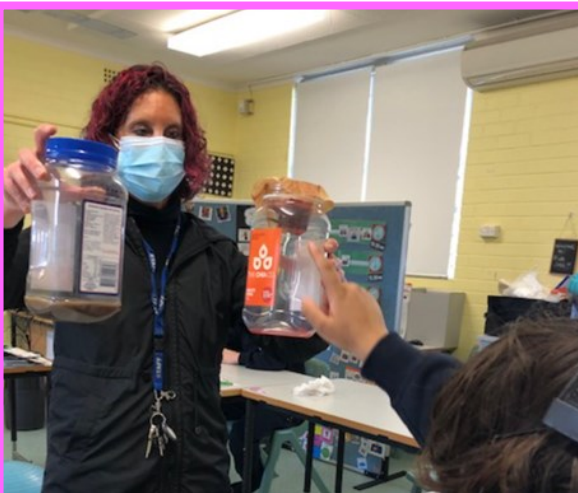
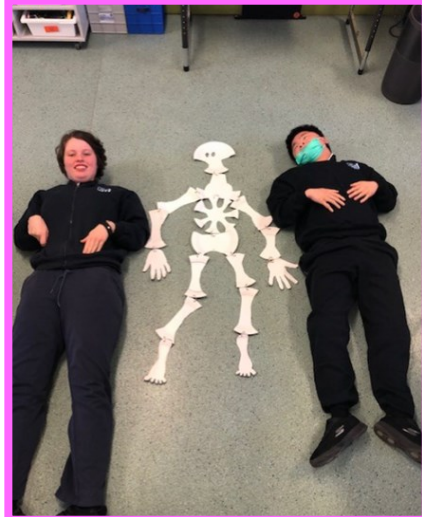
Last week we were privileged to have some Year 10 students from St Ignatius Riverview join us for 4 days and they particularly enjoyed participating in our weekly yoga session.

We are looking forward to finishing Term 2 strongly.

Sarah, Bridget, Adam, Emily, Ethan, Philip, Pulasthi, Sam and Sevene

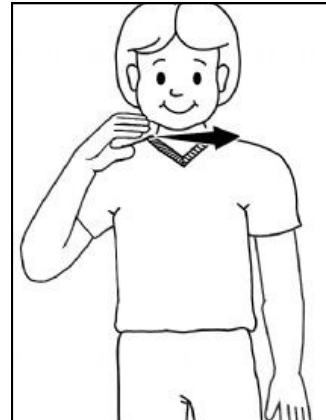
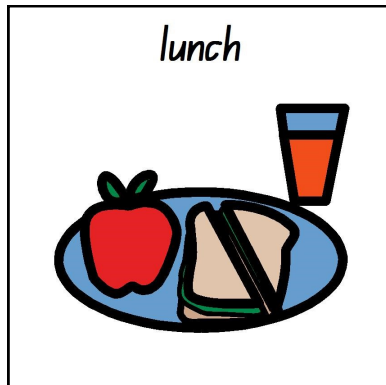


# Pink Class (continued)



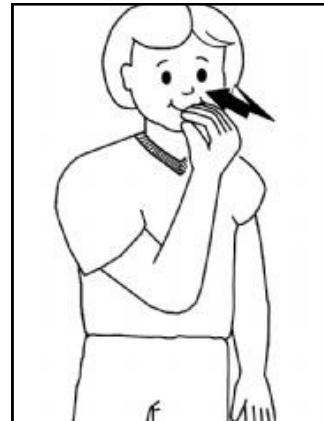
## Signs of the Week

lunch



With palm facing opposite side, fingers and thumb bent sideways (as if holding a sandwich); move hand sideways just lower than, and in front of mouth.

morning  
tea



Move hand, with thumb touching fingers, towards mouth twice. (Same sign as 'eat').

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## Free Dental Service

- Children with tooth decay can have trouble eating, sleeping and concentrating at school.
- Access a FREE dental services for children.

More information: Search 'Oral Health' at [nslhd.health.nsw.gov.au](http://nslhd.health.nsw.gov.au)



## CROMEhurst SCHOOL

Term 2 Week 9  
20 – 24 June 2022

# Assembly Awards

Name	Class	Awarded For Learning Together
Kevin	Aqua	Listening to the teacher and following instructions
Danny	Orange	Unpacking his bag and looking after his own belongings
Lucas	Purple	Great participation in all group lessons
Holly	Rainbow	Saying 'hello' to her friends using eye gaze technology
Sophia	White	Speaking clearly in short sentences
Amelia	Blue	Using 'good' and 'bad' visuals and switches to express like and dislikes
Gelo	Green	Fantastic contribution to cooking sessions
Daniel J	Red	Participating in canteen with enthusiasm
Tara	Music	Beautiful singing and participation in Music
Ethan	Music	Great participation in Music

Name	Class	Awarded For Being Friendly
Rayan	Yellow	Looking after friends in the playground

