

6 MARCH 2023

Term 1 Week 7

- 21 March - Year 7 Vaccinations
- 6 April - Last day of Term 1
- 24 April - Staff Development Day
- 25 April - ANZAC Day Public Holiday
- 26 April - Students return for Term 2

Cromehurst News

Principal's Message

Welcome to a very hot week seven.

Last Wednesday we announced our school leaders for 2023. Students nominated themselves and then every student and every staff member voted following each candidate's speech at both the primary and secondary assemblies. I am pleased to announce that our school leaders for 2023 are as follows:



- School Captain - Daniel from Blue class
- School Captain - Luke from Red class
- Vice Captain - Gelo from Blue class.

A special assembly was held to announce the successful candidates who along with their parents attended a special morning tea in the multi-purpose room. Additional information and photos from the day appear later in this edition.

Lat week was the first week of a two-week intensive swimming program for our primary students conducted at school by the NSW Sport and Recreation team. It was hugely successful (and very popular with our students) and the first week was conducted with no interruptions or issues. Unfortunately we did have an issue yesterday and Monday's lessons were cancelled due to a toileting issue requiring a twelve-hour period between disinfecting and resumption of pool use. If your child has possible toileting issues whilst swimming please ensure you supply a swim safe nappy for use during these lessons. As the pool is heated it often triggers a toilet issue due to the relaxing nature of the water.

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The Department of Education requires us to regularly provide information to our school community members regarding policies and procedures. This is particularly relevant to our new families as well as serving as a refresher or reminder for families who have been with us last year or longer. The School Community Charter is a document which outlines the behaviour and conduct expected by all parents and volunteers in public schools. Although we are fortunate not to have experienced many issues in this regard this is not the case for all schools. The Charter clearly explains your role in supporting your child's education by creating a positive learning environment for our students and engaging with NSW Public Schools in a respectful way.

This involves:

- treating educators and school staff with respect;
- understanding the environment and constraints school staff work with, including working hours and availability;

Principal's Message (continued)

- acting in a way that creates a safe and welcoming environment;
- working in partnership with the school to promote your child's learning;
- engaging with school materials, policies and notices as needed and where appropriate;
- prioritising the wellbeing of students and staff. Read the School Community Charter (attached) for information about your responsibility and the role you play.

This document is in line with the Code of Conduct policy and procedures which all staff, contractors and volunteers are required to adhere to. The Code of Conduct describes standards of professional conduct that promote adherence to the department's and NSW Public Sector's values. It provides a framework for employees to support day to day ethical decision making. All employees are expected to be approachable, courteous and prompt in dealing with students, their families and carers, colleagues and members of the public, irrespective of their position or seniority.

Everyone has a right to expect that they will be spoken to in a respectful manner. As a department employee, we must:

- treat everyone with dignity and respect.
- not use coarse, obscene or sexually suggestive, racist, misogynist or discriminatory language in the workplace;
- present ourselves as an appropriate role model to actively engage in processes aimed at building positive work relationships and resolving complaints.

The department is committed to continuously improving the way we work and resolving complaints promptly at a local level. All complaints must be:

- managed promptly, fairly and objectively;
- in line with and comply with, the department's complaints handling policy and procedures.

For more information, refer to the [School Community And Consumer Complaint Procedure](#).

If you have an issue you wish to discuss please contact myself at the school on 9416 9281, we all need to work together in a professional capacity in order to support all of the students in our school and their families.

Finally, yesterday Monday 6 March was a diabolically hot day. I wish to assure parents that during extreme weather we do not take our students to the playground, they remain in air-conditioned comfort in their classrooms. We are also able to refill their water bottles with refrigerated water. Please ensure that you apply sunscreen if possible prior to your child leaving the house (we will with your permission reapply sunscreen during the day). If your child requires a specific individual sunscreen due to allergies please ensure you provide it, and it has not expired.

Christine

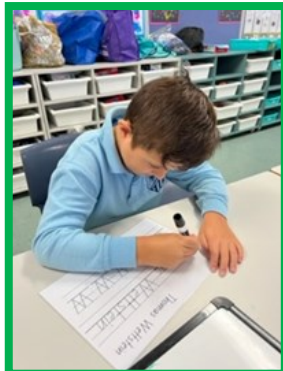
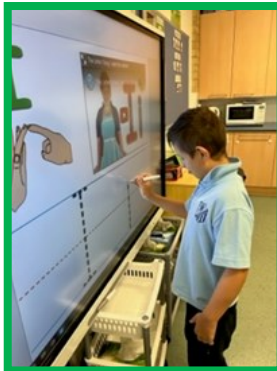
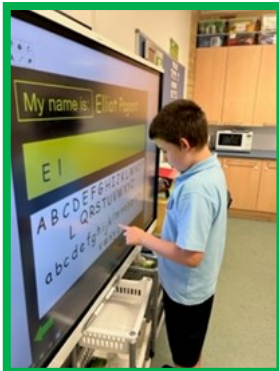
Green Class

We have had a busy and productive start to the new school year! Green class have been trying their best to learn together, be safe and be friendly both inside and outside the classroom. We have been working hard in all areas and were all very excited to start swim scheme this week. We have been learning about and exploring different celebrations as part of our History and Geography unit of work and have been looking at friendships in our PDHPE unit of work.

Green class along with Yellow class are very fortunate to participate in the Buddy Program with Willoughby Public School every week. It is an absolute highlight of the week for the two classes and has been wonderful to watch the relationships develop between the students.

Green class love getting up to dance and move to Just Dance Songs, one of our favourite class stories is Pete the Cat which gets everyone involved! We love playing with toy cars, buses and helicopters during our choice time, Green class have been demonstrating great turn taking during group games and everyone participates really well during our weekly yoga sessions.

Rebecca, Nicola and Dalia

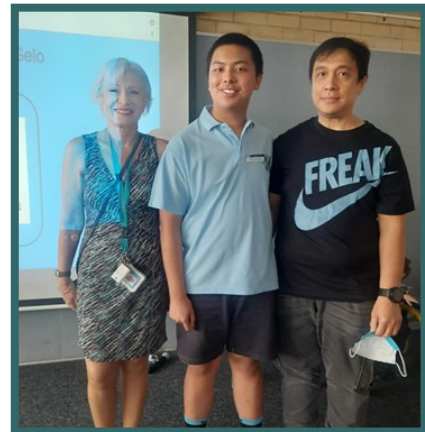
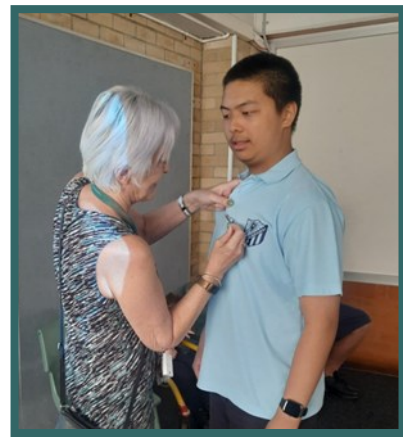


School Leaders Assembly

Last week the senior school had a special assembly to formally announce the two school captains and the vice captain for 2023. Our two school captains are Daniel L and Luke and the vice captain is Gelo. Each of our new leaders made their leadership pledge and received their badge from our principal, Christine Moulds. The families were then invited to share a special morning tea with their child to celebrate beginning their role as a school leader.

This was the culmination of our school nomination and voting procedures which gave all staff and students across the school the opportunity to listen to the speeches of each of the 5 candidates for school captain before making their final decision.

We are very proud of all the nominees for their excellent speeches and we wish our new school leaders every success in 2023!



General News

Signs of the Week

come



With all fingers upwards pointing and curved slightly towards body; bring hand towards chest.

Live Life Well @ School



Encourage free play

If organised sport doesn't appeal to your child, there are plenty of other activities to increase their physical activity!

- Shooting goals, skipping, monkey bars
- Dance, skateboarding, handball
- Playground games, gardening, bushwalking

**The important thing is
that your child is active
and has fun!**



CROMEHURST SCHOOL

Term 1 Week 6
27 Feb - 3 Mar 2023

Assembly Awards

| Name | Class | Awarded For Learning Together |
|----------|--------|--|
| Ishan | Aqua | Participating and staying with the group for deskwork |
| Liam | Orange | Great participation in cooking lesson |
| Dean | Yellow | Coping with change in the timetable |
| Lucas | White | Speaking in sentences |
| Max | Green | Showing great enthusiasm when working through his addition |
| Tara | Pink | Following instructions and taking turns in tee ball |
| Ashlee | Purple | Wonderful participation in all lessons, using her iPad to answer |
| Emily | Blue | Great captain speech |
| Daniel J | Red | Participating in work skills |
| Tara | Music | Fantastic effort in music |



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

SAVE THE DATE

Coming to Chifley College Senior Campus



Western Sydney Employment, Life Skills and Leisure Expo 2023



Wednesday 21st June, 2023

Session One - 11:00am-2:00pm

Session Two - 2:00pm-4:00pm

Session Three - 4:00pm-6:00pm

Further information regarding registration for service providers will be coming soon. In the meantime, for updates about this event, scan the QR code.