# Cromehurst

#### 24 MARCH 2025

#### Term I Week 9

- 2 April—School Walkathon
- I I April—Last day of Term I
- 30 April—First day of Term 2

### **Cromehurst News**

# Principal's Message

Welcome to Term 1 Week 9

#### **Arranoubai School Visit:**

On Wednesday 19 March some of our senior students had a wonderful experience attending an author talk at Arranounbai School. The author, Shane Muller, who wrote "The Unique Edge: Living the Masterpiece" delivered an inspiring PowerPoint presentation that empowered students by sharing his personal journey of self-discovery, creativity, and resilience. Through engaging stories and thought-provoking insights, Shane encouraged students to embrace their uniqueness, overcome challenges, and recognise their potential to shape their own futures. The senior students also enjoyed morning tea with the Arranoubai students. A big thank you to Steph, Grace, and all the Arranoubai students for inviting us to participate in this enriching author talk. As you can see in the photos, everyone had a really enjoyable time!





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# Principal Message (continued)

### School Walkathon - Wednesday 2 April

I am excited to announce that our school will be hosting a Walkathon to raise funds for sensory equipment and resources for our new modular classrooms that will greatly benefit our students with high support and complex needs. This event will take place on Wednesday 2 April, all students are encouraged to participate to the best of their ability.

We kindly ask that each student reach out to family and friends for sponsorship. Additionally, we encourage siblings and grandparents to get involved by asking their friends for sponsorship as well. Every contribution, no matter how small, will help us reach our fundraising goal and provide our students with the sensory tools they need to thrive.

Please see the Walkathon flyer later in the newsletter. Thank you for your support.

### **NDIS Support**

A free webinar (Navigate NDIS employment supports with confidence) is available for all parents/guardians on planning for employment, NDIS funded supports, preparing for your planning meeting, connecting with providers and information on other supports and services. Here is the link:

https://events.humanitix.com/navigate-ndis-employment-supports-with-confidence-employment-supports

### **External Post School Expo**

Please see the flyer later in the newsletter for the Post School Expo to be held on 7 May from 10.30am-2.30pm at Hornsby RSL. This event provides an excellent opportunity for families to meet and obtain information regarding service providers for students with disabilities in post-school life. Please try to find the time to attend as the information you obtain will help guide your child's individual program goals and educational

#### **Modular Plans**

We are excited to announce that the school will soon be welcoming two new modular classrooms to enhance our learning environment. These classrooms, which will be located in our primary playground (where our old demountable used to be before it was removed) will be fully accessible and will allow our students to move easily around our school. The classrooms will look very similar in layout to the classrooms that were part of the rebuild a number of years ago. The two classrooms will have a shared bathroom with hoisting equipment and a kitchenette.

The modular classrooms are being built and prepared off site and will be lifted onto the playground. There will be a period where this part of the playground will be securely fenced off while the classrooms are connected to utilities. We have not yet been given a firm date but have been advised that the project is likely to be completed in May this year. We will ensure that all students who will move to these classrooms will be fully prepared for the change in order for there to be a smooth transition. The addition of these modern facilities will provide flexible and efficient learning spaces that will support our students' educational needs. Please see page 9 for some photos of the progress.

### Principal Message (continued)

### **PBEL Class award**

All classes are working on receiving coloured tokens in class for being safe, learning together and being friendly. Tokens are accumulated in class and represented on a star chart. The class then decide upon a reward that they will receive when the star chart is filled. Their success will also be acknowledged and celebrated with a PBEL Class Award! I am pleased to congratulate White class for receiving their PBEL Class Award! Well done!





### Principal's Award

This week the Principal's Award went to Tara in Blue class for good work when creating her beaded necklace during work time.

Well done Tara! Melinda





Green Class

This year Kaira, Hugo, Lucas, Dean, Kevin and Koa are in Green class. We are very fortunate to be a part of the Willoughby Buddies program which has been running at Cromehurst this term. We have spent the last couple of weeks getting to know our buddies and are enjoying engaging in lots of activities with them in Kochia playground, including puppets, block building, and stilts. Our buddies finish their visit by coming up to our classrooms and writing in their buddy books. A big thank you to our parents for filling out the books each week.

One of our weekly highlights is news and Green class really enjoy this opportunity to share their weekend activities with their friends. This term we are enjoying learning about position in maths, and everyone has really liked the hands on activities we have been doing in our lessons. We have been investigating what summer feels like in our Summertime Fun unit for Geography and have been looking at the different places you can go and activities you can do during the summertime.

Kaira, Hugo, Lucas, Dean, Kevin, Koa, Paul, Meredith & Rebecca

























### Literacy News

As the Specialist Literacy Teacher, I have the privilege of working across the school with students from K to 12 on targeted communication goals based on their own individual needs and ability levels. These goals align with the NSW English Syllabus and are focused on building students use of expressive communication to make requests, comment and share information with others. Our school community is incredibility diverse, and students have been working on a huge range of different aspects of communication.

Students in the early years often begin with simple acknowledgement and basic requesting, this can be done verbally, through use of sign language, with iPads or with visuals as a prompt.





In the middle years of schooling, students are working on expanding their use of communication through re-telling events based on their own experiences, building vocabulary that can assist them in communicating information and learning to express opinions about their own likes and dislikes.







# Literacy News (continued)







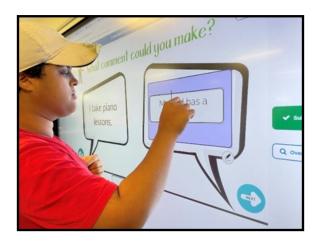
Many of our senior students are working on building conversation skills and increasing their vocabularies even further to share information. Some students use visual prompts to create sentences that expand their vocabulary and use of grammar. Students engage in explicit teaching on how to respond to comments and questions from others and are always motivated to share information about events that they have participated in with a communication partner.

I look forward to supporting teachers across the year and continuing to work with students on their individual communication goals.

### Dawn









# **CROMEHURST SCHOOL**

Term 1 Week 8 17—21 March 2025

# **Assembly Awards**

Name	Class	Awarded For Learning Together	
Danny	White	Amazing deskwork and having a go at everything in White class	
Daniel	Aqua	Saying 'more' clearly when asking for his toy	
Jonathan	Yellow	For completing his counting to twenty work sheets independently	
Dean	Cooking	Participating by looking at vegetables in our lesson	
Eli	Art Primary	For great choice making during Art lessons	
Oliver	Art Senior	Great choices while painting in Art class	

Name	Class	Awarded For Being Friendly
Riley	Blue	Great maths work

Name	Class	Awarded For Being Safe	
Conor	Pink	Trying to do his best when transitioning to class	
Hugo	Green	Being safe and friendly with his Willoughby buddies	
James	Red	For sitting in the learning circle with his friends	
Eli	Orange	For trying his best and working on his verbal literacy goals and participation in morning circle	

# **Cromehurst School Tuckshop**

⇒ Popcorn	\$1.00	
⇒ Mini digestives	\$1.00	Market Parket
⇒ Rice crackers/Vege/Pea chips (GF)	\$1.50	HARVEST
⇒ Sunbites	\$1.00	SUNBITES 12
⇒ Sultana snack pack	\$1.00	Sunbeam:  Australian Sultanas
⇒ Yoghurt pouch (Vanilla, Strawberry)	\$1.00	V.N.L.
⇒ <b>Milk</b> (Chocolate/Strawberry)	\$1.00	MILK MILK
⇒ Fruit jelly cup	\$1.50	ments of
⇒ Juice box (Apple, Orange, Tropical)	\$1.00	Apple Juice  Apple  Juice  Apple  Juice
⇒ Sensory Toy (bubbles, slinkies etc) from	\$1.00	Example



The Cromehurst tuckshop is operated and run by the students. As part of the school's curriculum, students are learning about stocking, marketing, the selling of goods and using money skills in a safe environment.



# General News (continued)

### **School Modular Update**

Below are some photos of our two new modular classrooms being built.



Description

Description

Taken date

Upload date

21/3/2025 at 04:55 pm

21/3/2025 at 04:57 pm

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21/3/2025 at 04:57 pm

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Nathan Burton

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# General News (continued)

### Return & Earn

We would love for you to join us in recycling! Simply take a screenshot of this barcode and scan it at any Return and Earn Collection point to recycle your eligible bottles and cans.

Location of Return and Earn Collection points can be found on this website: <a href="https://">https://</a>
<a href="https://">https://</a>
<a href="https://">returnandearn.org.au/map/</a>

Thank you for supporting our school and the environment!







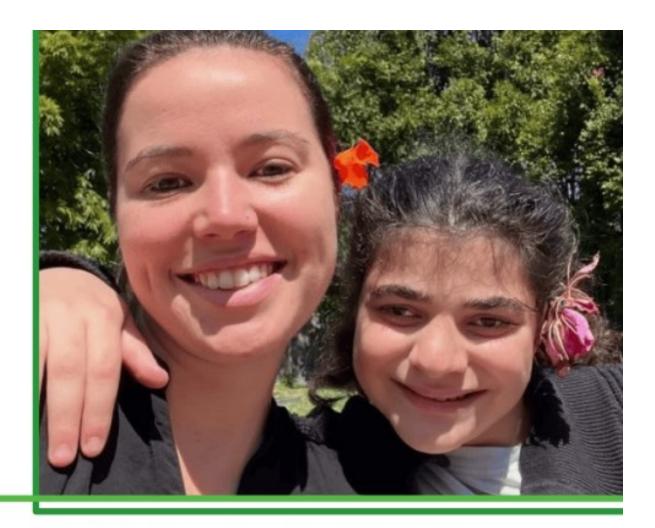
### **Notes**



- Personal Care
- Domestic Assistance
- Social Participation and Community Access
- Travel and Transport
- Shopping and Meal Preparation
- Overnight Support

- Art Class
- In-home Nursing
- Medication Assistance
- Hight Intensity Supports
- Short-term Accommodation (STA)/Respite Care
- Supported Independed Living (SIL)

# Notes (continued)



# Flexible Respite for Kids & Teens

Our Northern Beaches respite homes provide a safe, supportive, and fun environment for 7-17-year-olds with physical and/or intellectual disabilities to build skills and enjoy new experiences.

### We provide flexible options to suit your family's needs, including:

√ 24-hour overnight stays

✓ Daytime stays

✓ Shorter overnight stays (3pm – 9am) ✓ School holiday programs

✓ Afternoon Club (3pm - 8pm, incl. school pick-up)

✓ NDIS funded

#### Contact us



1300 888 378



ask@cerebralpalsy.org.au



cerebralpalsy.org.au





# Notes (continued)



# **Lifestyles Youth Programs**

Learn new skills, make friends, and have fun! Based at our Allambie Heights centre, our programs support teens with cerebral palsy and similar physical disabilities to build life, social, and work skills through hands-on experiences.

Led by expert disability support practitioners, we help young people grow independence, make lifelong connections, and work toward their goals in a fun, safe and inclusive environment.

- ✓ Daily living in-home supports
- ✓ Social groups
- ✓ Weekend & school holiday programs
  ✓ SLES School Leaver Employment
- ✓ Afternoon Club (4pm 6pm)
- ✓ Masterclass (incl. work experience)
- ✓ Individualised support
- ✓ SLES School Leaver Employment 
  Support

### Contact us



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